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| Owl Pellets  Owl pellets are masses of bone, teeth, hair, feathers and exoskeletons of various animals preyed upon by raptors, or birds of prey. Pellets are produced and regurgitated not only by owls, but by hawks, eagles and other raptors that swallow their prey whole of in small pieces. Owls feed early in the evening and regurgitate a single pellet approximately 20 hours after eating. Unlike snakes, the protein enzymes and strong acids which occur in the digestive tract of raptors do not digest the entire meal. The relatively weak stomach muscles of the bird form the undigested fur, bones, feather etc. into wet slimy pellets. In this process even the most fragile bones are usually preserved unbroken.  The owl pellets that you will be examining in this lab have been collected and fumigated from Southeastern barn owls. Owl pellets themselves are ecosystems, providing food and shelter for communities which may include clothes moths, carpet beetles and fungi. Clothes moth larvae are frequently abundant in pellets, feeding on fur and feathers. The black spheres about the size of periods (.) that are found in the pellets are the droppings of the caterpillars. The larvae metamorphose near the surface of a pellet in cocoons made of fur.  **Handling Guidelines** These pellets have been professionally heat-treated in our in-house laboratory for your safety. As with all dissections, it is still recommended that students wear gloves when handling owl pellets and clean hands and work area when finished with the dissection. On rare occasions students who are allergic to pets may have a reaction from owl pellets which do contain hair of the prey. It is a good idea to excuse students who are allergic to pets from the dissection.  Materials: Owl pellets   * Dissecting Needle/toothpicks & tweezers * Paper, glue * Bone Chart ([Owl\_Pellet\_Bone\_Chart\_grid.pdf](http://www.biologycorner.com/resources/Owl_Pellet_Bone_Chart_grid.pdf) | http://www.biologycorner.com/resources/owl-rat.jpg   |  | | --- | | Warning: Pellets are sterilized prior to shipment, but they have been known to still harbor salmonella (and other) bacteria. Sterilize area and wash hands after lab. | |
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| Name of all Lab partners: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Hypothesis:  What will you find in the pellet?  Procedure   1. Measure the length and width of your owl pellets.   Length of your owl pellet\_\_\_\_\_\_\_  Width of your owl pellet\_\_\_\_\_\_\_  Mass of your owl pellet\_\_\_\_\_\_  Remember: Zero your balance.  2. Carefully examine the exterior of the pellet. Do you see any signs of fur? \_\_\_\_\_ Any signs of feathers? \_\_\_\_ Describe the pellet:  3. Carefully use a toothpick to break apart the owl pellet and observe what is within. Use a toothpick to expose all bones for identification. Use the bone diagram to help you identify your bones and complete the chart.  Bones Found   |  |  |  | | --- | --- | --- | | **Bone** | **Type** | **Number** | | Skull |  |  | | Jaw |  |  | | Scapula |  |  | | Forelimb |  |  | | Hindlimb |  |  | | Pelvic Bone |  |  | | Rib |  |  | | Vertebrae |  |  |   4. Organize the bones into groups and label them, use the attached chart to help you identify bones. Construction paper will serve as a mounting surface. Grade will be based on neatness, labeling and organization.  **Analysis**  1. What do we know about the digestive system of an owl based upon the pellets?    2. Owl pellets not only can give us information about the diet of the owl, owl pellets also provide a habitat for other animals, in fact an owl pellet is a little ecosystem all on its own. What kind of animals are found in the owl pellet ecosystem (Hint: read the background at the beginning)    3. Other types of birds form pellets. What would you expect to find in the pellet of a seagull?    4. Owls, hawks, and eagles are types of raptors**,** animals which have hooked beaks and sharp claws, and are therefore adapted for seizing prey animals. Hawks and eagles differ from owls in that they eat their prey animals by tearing them into small pieces, picking out the flesh and avoiding most of the fur and bones. They also have strong stomachs which can digest most of the bone material which they might eat. The relatively small amount of indigestible bone and fur that remain will be compacted by their stomach muscles into a pellet similar to the owl's. Do you think an eagle pellet would be as useful for dissecting as an owl's? Why or why not?    5. Construct a diagram of a food web (of at least 5 animals) with an owl at the uppermost trophic level. Use an arrow to show which organism in the consumer or predator. | |